

Table 10.1 Example of a Primary Care Behavioral Health Pathway Summary

Primary Care Behavioral Health Pathway	
NEURO-DEVELOPMENTAL DIFFERENCES IN YOUNG CHILDREN	
1.	PCPs will ask parents the following question at all 18-month and 24-month well child visits: “Do you have any concerns about your child’s development?”
2.	When parent(s) answer yes, the PCP will offer the parent(s) a same-day visit with the Behavioral Health Consultant (BHC) to further explore the concerns and behavioral strategies for addressing the concern.
3.	Additionally, an exam room poster listing the 6 critical items on the Modified Checklist for Autism in Toddlers (M-CHAT) is available in all clinic exam rooms to assist parents of 2- and 3-year-old children with assessing their child’s development of communication skills. The poster instructs parents to tell their provider if their answer to 2 or more questions on the poster is “no”.
4.	When parents indicate an answer of 2 or more no’s to the M-CHAT poster, the PCP will offer the parent(s) a same-day consult with the BHC for further assessment of the child’s social and emotional development and for developing a plan to help with the child’s development.
5.	When a child is referred to the BHC because of a concern identified at the 18- or 24-month well child exam or due to parent identification of a possible delay (in response to the M-CHAT poster), the BHC will complete the Ages & Stages Questionnaire: Social-Emotional (ASQ-SE) Questionnaire (18 Month Questionnaire for children 18 months and 24 Month Questionnaire for children closer to 24 months) in a 15-25 minute visit.
6.	If the ASQ-SE score is 50 or above, the BHC will share results with the parent, provide a summary of community resources, complete any referral requested by the provider based on ASQ-SE results and develop a behavioral intervention targeting the parent’s priority concern (e.g., tantrums, sleep problems, etc.).
7.	If the ASQ-SE score is below 50, the BHC will share results with the parent and develop a behavioral intervention targeting any concern the parent identifies concerning the child’s social or emotional development.